IRISH EMIGRATION IN THE 19TH CENTURY

Exemple de séquence de DNL construite en synergie par les deux intervenants

(Heures d'Euro Anglais & Heures de DNL Histoire-Géographie)

TÂCHE FINALE :	
EURO	DNL
Step 1: September 16 th	Step 2: September 26 th
 The push and pull factors of emigration (speaking) Cartoon showing two starving kids + song The Old Skibbereen (speaking + listening + reading) Question: how to account for such a disastrous situation just because of a disease affecting the potato crops? 	Analysis of the reasons accounting for this catastrophe (reading and speaking) Studying different texts dealing with: - The economic reasons - The political reasons - The religious reasons
Step 3: September 30 th	
 The crossing PP showing the different angles of the Irish Memorial in Philadelphia (speaking) Text about the coffin ships (reading and speaking) Question: was the decision to leave a good one? Step 4: October 7th Ireland after the exodus Deserted villages Relationships with the English becoming more and more tense: birth of the nationalist movements 	Step 5: October 10 th Arriving in the US - Cartoon about the prejudiced vision of Irish immigrants in the US - Pictures by Riis about everyday life for the newcomers in the US - Passages from films?
Step 6 November 4 th	
 Starting the writing task: Write the letter of an Irish migrant to his family who have stayed in Ireland. In this letter, a picture can be enclosed. 	
 Write the letter of an Irish who has stayed home to one of their relatives who has left to the US. 	
Studying a "real" letter as an expert document. Explaining the importance of letters at that time and all the information they should contain.	
Step 7: November 18 th	Step 8: November 21st
End of the writing task	Writing an answer