

SURVEILLANCE

EOI ==> EE

Tâche finale : The school board meets to discuss the installation of CCTV everywhere in your school.

Take part in the debate and write an account of the discussion.

Méthodologie du débat New Bridges p166

GRAMM : le passif (point traité dans le manuel) + mots de liaison

SEANCE 1

Donner deux textes (Full impact p138-139)

- Orwell's utopia + ajouter une définition de '*utopid*'
- Public Video surveillance

Répondre aux questions

Mise en commun des infos

Sélection de mots clés

Entraînement à la PPC

h/w : entraînement à la PPC

SEANCE 2

- Interaction 1 to 1 - éventuellement plusieurs passages
- 2 scribes au tableau qui prennent en note ce qui leur est dit par les co-équipiers
- Distribution des textes manquants et vérification.

- Début CO : Big Mom and Dad

Mise en oeuvre:

- Pick out details about the protagonists (name - address - age - relationships)
- Pick out details about the girl's behaviour when she was a child and say how her parents felt.
- Pick out details about the system used by the parents and explain how it works.
- Why do you think Mark Pawlick hid it in Jessica's car ? How does he justify himself. Pick out the adjectives he uses.
- How did Jessica find out the truth ? How did she react ?
- Pick out the three adjectives used to describe this technology today and explain what the consequence of the evolution is. Explain why it is called "Big Mother".

Transcription

Mark Pawlick says he used to live in constant worry about his teenage kids - especially his stepdaughter, Jessica. Even at 10 years old, growing up in a suburb north of Boston, Jessica Fairbanks was drinking and smoking, and had the other bad habit of constantly lying to her parents. So, when it came time for her to get her driver's license, Jessica's parents were scared to death.

"We were beside ourselves about what we would do," Mark Pawlick says. "There was no way I was gonna let her in that car without some way of tracking where she was and where she was going."

So, Mark Pawlick bought what's called a black box and hid it in Jessica's car. By using global positioning system or GPS technology to fix its location every second or so, the device is essentially an electronic tattletale. It automatically e-mails or calls Pawlick every time Jessica drives too fast, or goes somewhere she isn't supposed to. "It was the only responsible thing we could do... as parents... So we did what we had to do."

Pawlick set the boundaries, drawing virtual fences around kids' houses where Jessica isn't supposed to be hanging out, or the café where she is supposed to be working. As soon as she crosses the line, Mom and Dad know about it, and Jessica hears about it.

At first, Jessica says, she thought her parents had people spying on her. She only found out about

the tracker from a friend who overheard their parents talking. "And I was like... Excuse me!!! Like... What are you thinking? You don't trust me?" No, I was livid for the first few months." But the idea of "Big Mother" looking over kids' shoulders is one that more and more teens are having to get used to. With GPS technology getting cheaper, smaller and better, almost any cell phone can be a tracking device for just a few extra dollars a month.

Correction :

- Mark Pawlick is the stepfather of Jessica Fairbanks, a teenager. They live in a suburb, north of Boston.
- When she was a child, even at 10, Jessica used to drink and smoke. Her parents were in constant worry.
- They use GPS technology: the device fixes its location every second or so and automatically emails or calls Pawlick every time Jessica drives too fast, or goes somewhere she isn't supposed to.
- Mark Pawlick was afraid for his stepdaughter, he wanted to know exactly what she was doing and if she was at risks. He says it was the only responsible thing he could do as parent.
- A friend of Jessica's heard his/her parents talking about it and told her the truth. She was shocked.
- GPS technology getting cheaper, smaller and better. It can now be used by anyone, very easily. It is called "Big Mother" in reference to George Orwell's character Big Brother which saw everything everywhere and reported it to a supreme authority. The GPS reports to the teens' parents, that's why it is called Big Mother.

h/w : faire une synthèse de toutes les informations prélevées (100 mots)

SEANCE 3

- Suite CO : Big Mom and Dad

==> <http://www.npr.org/templates/story/story.php?storyId=5725196>

Jeu de rôle : Jessica has been driving too fast and her parents have been alerted. She comes back home where her parents have been waiting for her. In groups of her, act out the conversation.

Attention : outils du débat oral !

h/w : finir de préparer son rôle + résumé du document sonore.

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Summary :

Mark Pawlick used to live in constant worry about his stepdaughter, Jessica, who had always had disruptive behavior. When she got her driver's license, her parents were scared to death and bought a GPS which constantly fixed its location and e-mails Pawlick every time Jessica drove too fast or went somewhere she was not supposed to. When Jessica learnt about that she was utterly shocked, but her parents say it was the only responsible thing to do as parents. This kind of technology which is getting smaller, cheaper and better can now be used by anyone.

SEANCE 4

- Jeu de rôle : Jessica has been driving too fast and her parents have been alerted. She comes back home where her parents have been waiting for her. In groups of her, act out the conversation.

Co-évaluation formative par une autre équipe de 3.

- le passif

h/w : fiche vocab (Full Impact 2nde p 141) -

Résumé de la discussion: vous étiez dans la voiture avec Jessica et vous assistez à la dispute. Ecrivez le contenu de la discussion. Fiche méthodo. 150 mots

SEANCE 5

- exercices passif

- Texte : New on Target (p109) **How useful is CCTV ?**

Un autre texte avec des arguments différents qui permettent de préparer la tâche finale ? Il faut donc que les textes apportent des arguments qui vont à la fois pour et à l'encontre !

Britons spied upon (Full impact 2nde p146)

Selling surveillance to anxious parents

Big brother cares about you.

Texte à couper en morceaux.

Morceaux à différents groupes. Tous ensemble ils doivent reconstruire le sens du document.

Mise en oeuvre à prévoir

SEANCE 6

- text vocab + gramm

- Fin de l'exploitation des textes.

SEANCE 7

Distribution des rôles et préparation au débat.

SEANCE 8

Débat oral

SEANCE 9

Evaluation finale sur table : 200 - 250 mots

Peut-être rajouté :

- la CO De Full Impact p 139 A Political satire (à la maison ?)
- Vidéo The Truman Show + film review (convaincre)

Evaluations :

- Tâche finale
- vocab + gramm
- Tâche intermédiaire