

# Word Play by Michaela Morgan

A National Poetry Day resource

Ages 4-44!

**#NationalPoetryDay** 

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## READ THE POEM

Listen to the poem and then read it out loud.

Read it by yourself or with a friend or with a group of friends.

Work on making a performance - by yourself or in a group.

> Talk about the poem for yourself, ideally with your own copy of the poem. Annotate with your thoughts, feelings, ideas and questions and highlight any language you find interesting or effective.

> > Discuss what you see, how it makes you feel, and how the words and illustrations work together to bring out the meaning of the poem.



## **Word Play by Michaela Morgan**

Shout Out! to Colwall Primary School. We collected examples of compound words such as 'butterfly' and 'scatterbrain' and noted how many could be open to different interpretations. There are many more so you could add a few lines of your own!

Is a playground a ground that likes playing around?

> Is a sound idea really

Is a shipwreck

Is a see-saw

Is a beat box

a ship

really

a box

made out of sound?

that is not very neat?

a sharp sea cutter?

with a really good beat?

Is a street dancer

a happy, dancing street?

Is a butterfly a fly

made out of butter?

Is a football a ball

made out of feet?

Is wrapping paper

paper that likes to RAP?

> Is a cat flap a worried cat all in a flap?

Is a bouncy ball a posh dance where people jump, jump, JUMP?

> Is a monkey a kev

made out of a monk? Is a chatterbox

a box that likes to chatter?

> A person who naps on kids ... Is that a kidnapper?

Is a rock climber a rock who likes to climb?

> Is a sausage roll a sausage who rolls around all the time?

Is seaweed the sea that has just wee'd?

> Is a scatterbrain a farmer - who scatters brains like seed?

WORD



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## **LET'S PLAY!**

Let's make some bunting!

#### What is Bunting?

Bunting is triangles of paper strung together and used to decorate, display and add fun and joy.

You cut out these triangles, string them together and drape them around your classroom, the hall, the playground. You can colour, decorate, illustrate these however you wish.





#### **Compound words:**

Can you find more examples to add such as what is a traffic jam (maybe add a picture?)

Write it on a triangle and add it to the chain.

Try looking up compound words – and read them with your poetry eyes seeing if there is an extra meaning to find. What is a lighthouse? What is a friendship? A hotdog?

#### **Rhyming words:**

Another fun option is to use the banners to make strings of rhyming words:

Cat... mat... splat ... flat

or longer words wildcat... wombat... bureaucrat

You can just enjoy seeing them, saying them, singing them or rapping them or you can use them as ingredients for a poem.



## **LET'S PLAY!**

Decorate your bunting



#### Draw and decorate:

You might like to add illustrations such as a butterfly (a fly made out of butter), a football (a ball made out of feet).

Other illustrations could be a catflap, a chatterbox, sausage roll, rock climber.

You could add these illustrations to the bunting later.

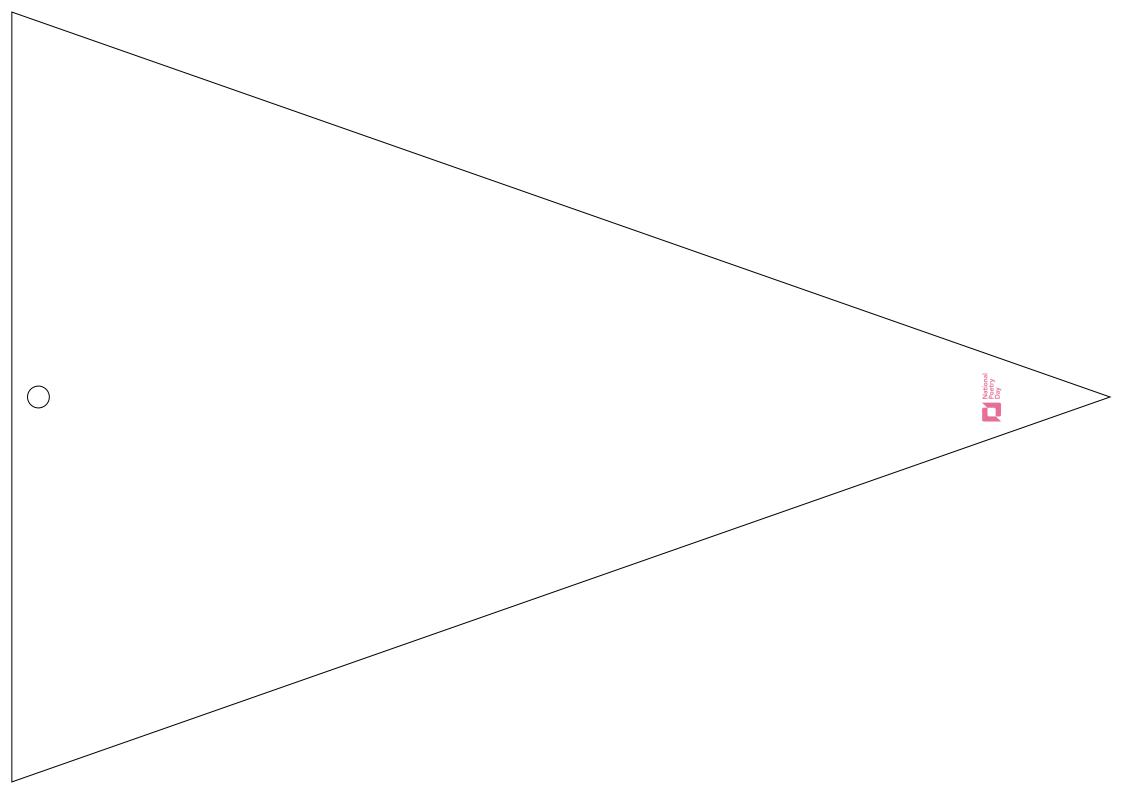
If you think of any other compound words that you could add to this poem? Make a note (and maybe a picture) of any ideas you get!

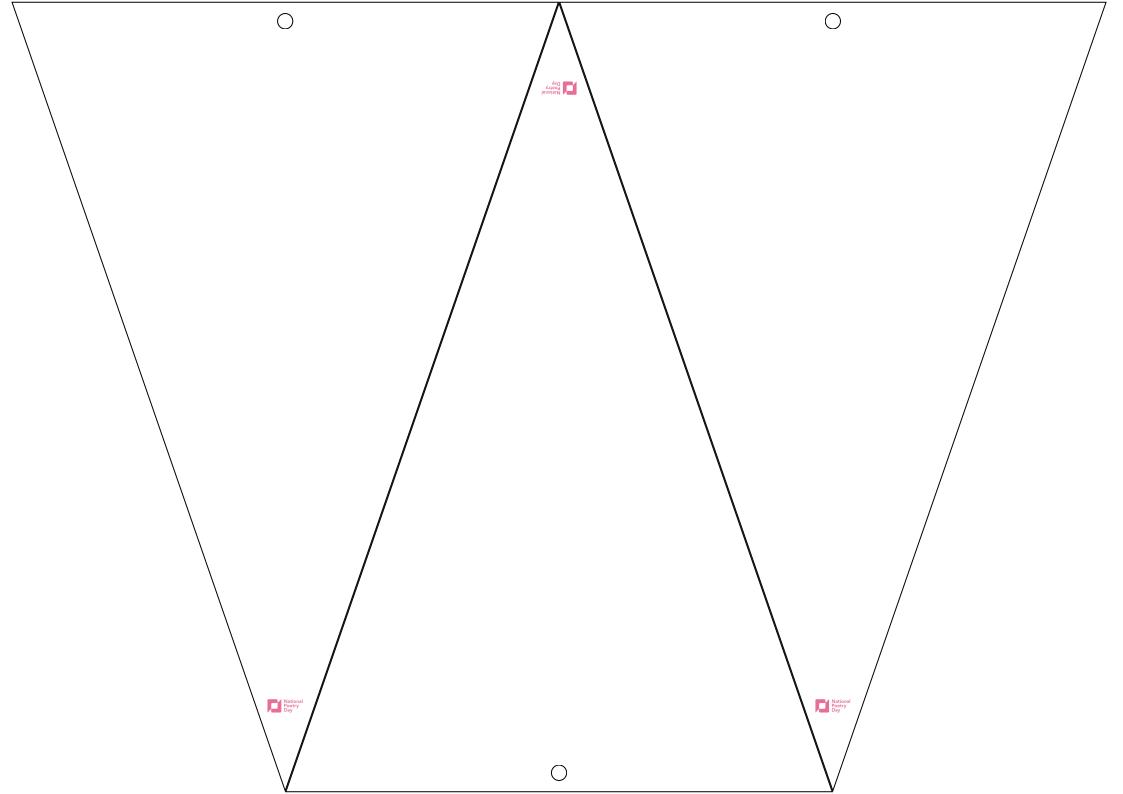
You can use a dictionary to help you find ideas or you can search for 'compound words'.



#### Share your creations with us!

Take a photo of your bunting banner and share with National Poetry Day on <u>Instagram</u> using the #NationalPoetryDay, or to the poet of 'Word Play': <u>Michaela Morgan</u>







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