



# RESSOURCES ANNEXES

## DOCUMENTS

### **Couverture du magazine LIFE :**



### **First Man – Official Trailer:**

<https://www.youtube.com/watch?v=PSoRx870O6k&t=1s>

### **Conférence TedTalk:**

<https://drive.google.com/open?id=1tq4tBGv2SguwvaqQe7vRCFyouOcuJPz>

### **The Martian – official trailer:**

<https://www.youtube.com/watch?v=ej3ioOneTy8&t=66s>

### **Video n°1 – Gregory Johnson:**

<https://drive.google.com/open?id=1G0y1qqaT546VatG0a8PpIBq6W32BcGpL>

### **Video n°2 – Thomas Pesquet:**

<https://drive.google.com/open?id=1Zox0ee0106-VYODFjslr02zUt8Uv9S4F>

### **Video n°3 – Kate Rubins:**

[https://drive.google.com/open?id=1Pc38nohUUBhAfha-c3H6eul\\_Xk1VYevW](https://drive.google.com/open?id=1Pc38nohUUBhAfha-c3H6eul_Xk1VYevW)

### **Video Tech Insider:**

[https://drive.google.com/open?id=1VI\\_swbuxHm4CoXwoGq-x5qofWpnSaeQm](https://drive.google.com/open?id=1VI_swbuxHm4CoXwoGq-x5qofWpnSaeQm)

### **Article Musk's Mars colony:**

<https://www.telegraph.co.uk/technology/2017/09/29/mars-city-human-missions-space-colony-will-start-2024-elon-musk/>

# AUTRES ANNEXES

## Annexe 1

Video n°1 – worksheet



### 1. Anticipate:

Type of video:				
Tick (✓) the elements that you saw in the video.	<input type="checkbox"/> a space shuttle	<input type="checkbox"/> meteors	<input type="checkbox"/> fire	<input type="checkbox"/> a landing
	<input type="checkbox"/> the Moon	<input type="checkbox"/> Earth	<input type="checkbox"/> an astronaut	<input type="checkbox"/> a launch

Listen to the tone of his voice. It sounds  positive /  negative.

→ Deduce: what he is saying is  positive /  negative.

In French, write 2 things that you expect to hear (= *que tu t'attends à entendre*) in the video.

- .....

- .....

### 2. Watch the video again: With your group, write down as much information as you can.

## Annexe 2

### Video n°2 – worksheet



#### 1. Anticipate:

Type of video: .....

Listen to the tone of his voice. It sounds  positive /  negative.

→ Deduce: what he is saying is  positive /  negative.

In French, write 2 things that you expect to hear (= *que tu t'attends à entendre*) in the video.

- .....
- .....

#### 2. Watch the video again: With your group, write down as much information as you can.

# Annexe 3

## Video n°3 – worksheet



### 1. Anticipate:

Type of video: .....

Focus on her face and on the tone of her voice. It sounds  positive /  negative.

→ Deduce: what she is saying is  positive /  negative.

Focus on the place. Where is it filmed in your opinion? .....

In French, write 2 things that you expect to hear (= que tu t'attends à entendre) in the video.

- .....

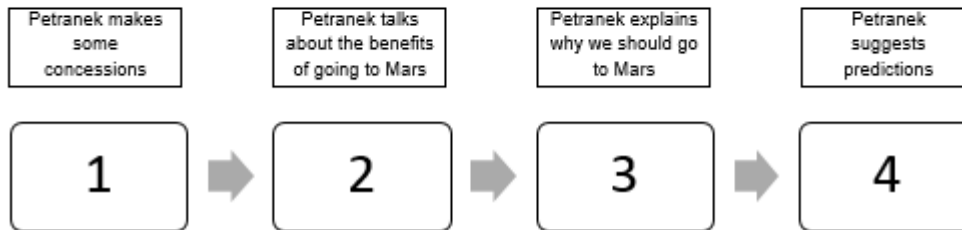
- .....

### 2. Watch the video again: With your group, write down as much information as you can.

# Annexe 4

## "Your kids might live on Mars" – GROUP WORK

1. Focus on the setting. What type of document is it? .....
2. Cut the elements and glue them in chronological order with your group:



3. For each part, write down as many elements as you can in your copybook.  
*TIP 1: Don't try to write full sentences. Write only key words and symbols and use abbreviations!*  
*TIP 2: Organize your notes: you can draw bubbles or a table with 1 column for each part; you can change colours for each part.*
4. Share your information with the class.
5. Use the evaluation grid to assess your level.
6. Scan the code and write a text in French to present the document as precisely as possible.

