

Progression annuelle seconde

Séquences	Projets	
	Projet(s) intermédiaire(s)	Projet final
<b>VISION of the FUTURE</b> So many different high schools!	EE : writing a letter to the Belton High School students	EE : creating the leaflet of the ideal Lycée l'Oiselet
<b>SENSE of BELONGING</b> Signing up for the New York city marathon	EE : posting messages on the blog EOI : planning your trip	<ul style="list-style-type: none"> <li>Filling a blog</li> <li>EOC : recording a post to share your experience of the race</li> </ul>
<b>SINGULARITY and SOLIDARITY</b> Unlikely animals: Man's best friends?	EOC: you were saved by an animal and are interviewed by The National Geographic Channel	EE : writing an article for the National Geographic about the relation between unlikely animals and men.
<b>RUPTURE and HERITAGE</b> Being a young Amish in modern America	EOI: a young Amish who is about to leave the community for Rumspringa exchanges with his parents about their life style and that of the outer world.	EOI: young Amish teenagers, including one who left his community for ever, debate with youngsters having a modern lifestyle
<b>SOLIDARITY</b> Writing an apology letter	EE: writing an apology letter	EE: taking part in an apology letter competition

Béatrice RAFFIN - Lycée L'Oiselet - BOURGOIN JALLIEU (38) - Académie de Grenoble