

PROGRAMMATION PEDAGOGIQUE ANNUELLE

PREMIERE

GESTES FONDATEURS ET MONDES EN MOUVEMENT

- Mythes et héros
- Espaces et échanges
- Lieux et formes du pouvoir
- L'idée de progrès

2013-2014

NIVEAU B1+>B2-

Numéro De Séquence	Dates	Thème	Notion(s)	Problématique(s)	Activité Langagière Dominante	Tâche Finale
1	5/9/13-10/10/13	Acts of Protest	Lieux et Formes de Pouvoir/Mythes et Héros	Can a protest song/poem/work of art be truly considered to be art?	PPC	Choose your favourite act of protest (song, poem, work of art, speech...) and present it to the class. Talk about the artist/activist and the people involved, the context, what he/she denounces, the expected reactions...

2	14/10/13-29/11/13	India	Espaces et Echanges	To what extent is India a land of many contrasts?	PPI	The ITOPC (Indian Tour Operators Promoting Council) wants to convince an American Travel Agent to promote trips to India in his agency. Unfortunately the agent is very prejudiced against India. Role-play the conversation and imagine the arguments both of them can use, including history, tourism, culture etc...
3	5/12/13-24/1/14	Advertising	Lieux et Formes de Pouvoir/Mythes et Héros	Do the dangers of advertising outweigh the financial advantages? Is advertising an evil necessity?	EE	Write an article for "The Economist" magazine about how advertising influences our daily lives.
4	27/1/14-28/2/14	Death Penalty	Lieux et Formes de Pouvoir	Can the death penalty ever be justified? "An eye for an eye"-Is this phrase acceptable in our modern society?	CE	Take part in a debate about the death penalty, either giving your reasons for OR against capital punishment.
5	17/3/14-24/4/14	Social Networks	L'Idée de Progrès	Do social networks cause more harm than do good? To what extent are social networks changing our daily lives?	CO	Having watched the film "The Social Network" write a text about the rise and rise of Facebook and its influence on current society and in what forms it might exist in the future.
6	12/5/14-13/6/14	The World of Work	Lieux et Formes du Pouvoir/L'Idée de Progrès	Why is the phrase « A job for life » no longer relevant? Does keeping a job entail accepting any working conditions?	PPI	You are going to take part in a job interview. Give a copy of your CV in English to your teacher 1 week before the Final Activity along with a copy of a real advert for a job you are interested in.