

BACCALAURÉAT TECHNOLOGIQUE

SESSION 2016

ANGLAIS

MARDI 21 JUIN 2016

LANGUE VIVANTE 2

Séries **ST2S** et **STMG** – Durée de l'épreuve : 2 heures – coefficient : 2
Séries **STI2D**, **STD2A**, **STL** – Durée de l'épreuve : 2 heures – épreuve facultative

L'usage des calculatrices électroniques et du dictionnaire est interdit.

Dès que ce sujet vous est remis, assurez-vous qu'il est complet.
Ce sujet comporte 7 pages numérotées de 1/7 à 7/7.

Répartition des points

Compréhension de l'écrit	10 points
Expression écrite	10 points

Document 1:

the **WHITE HOUSE** PRESIDENT BARACK OBAMA [Contact Us](#) [Get Email Updates](#)

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Email from President Obama: "My Fifth-Grade Teacher"

APRIL 29, 2015 AT 1:12 PM ET BY LINDSAY HOLST

This morning, the President sent the following message to the White House email list.

My Fifth-Grade Teacher

5 I credit my education to Ms. Mabel Hefty just as much as I would any institution of higher learning.

When I entered Ms. Hefty's fifth-grade class at Punahou School in the fall of 1971, I was just a kid with a funny name in a new school, feeling a little out of place, hoping to fit in like anyone else.

10 The first time she called on me, I wished she hadn't. In fact, I wished I were just about anywhere else but at that desk, in that room of children staring at me. But over the course of that year, Ms. Hefty taught me that I had something to say – not in spite of my differences, but because of them. She made every single student in that class feel special.

15 And she reinforced that essential value of empathy that my mother and my grandparents had taught me. That is something that I carry with me every day as President.

20 This is the simple and undeniable power of a good teacher. This is a story that every single kid in this country, regardless of background or station in life, should be able to tell. Sharing stories like these helps underline the vital importance of fighting for that reality.

This week, we're focusing on those fundamental people, places, and stories that made us who we are today. So whether it's a teacher who inspired you, a book that changed you, or a college that shaped you – I want to hear from you. We'll be responding to and sharing your responses all week long.

25 I'm looking forward to hearing your stories.

President Barack Obama

From www.whitehouse.gov

Document 2:



'Brilliant Bus' shrinking digital divide

By Danielle Berger, CNN

🕒 Updated 1941 GMT (0341 HKT) November 1, 2013



West Palm Beach, Florida (CNN) - Working as a guidance counselor five years ago in Palm Beach County, Estella Pyfrom noticed that fewer students had access to a computer after school.

5 The sluggish economy forced many families to prioritize their money and use it for more pressing needs.

“They needed food. They needed to pay their mortgage or their rent,” said Pyfrom, a former teacher. “Some of them lost their cars. So I knew it was a serious problem.”

Without a computer at home, or reliable transportation to get to a computer, Pyfrom feared that many of these students would get left behind.

10 So she bought a bus, filled it with computers and brought technology to the kids. Her mobile computer lab, Estella’s Brilliant Bus has provided free, computer-based tutoring for more than 2,000 students since 2011.

15 “If people don’t have some knowledge of technology, they’re going to be limited,” said Pyfrom, who retired in 2009 and used money from her savings to buy the bus. “It’s absolutely essential that they get involved technologically.”

Pyfrom is determined to help poor children get the same educational opportunities as other children. According to the Institute of the Study of Labor, students who lack access to a home computer are less likely to graduate high school.

20 “The digital divide is absolutely real,” said Pyfrom, 76. “And it didn’t just become a reality. It’s been there for years, and it’s getting bigger and more important.”

Pyfrom’s custom-designed bus is outfitted with 17 computer stations that are connected to high-speed Internet via satellite.

25 Emblazoned on its side are the words “Have knowledge, Will Travel” and “We bring learning to you.” The bus travels to schools, shelters and community centers throughout the county.

“We serve children starting with age 3 all the way through senior citizens, based on what the needs are,” Pyform said. “We are bringing the learning and the technology to the neighborhoods. They all can benefit from that.”

30 Pyfrom and her army of volunteers hold regular classes and tutoring lessons about four days a week. They offer lessons in computer and Internet basics as well as reading, math or science classes that supplement what children are learning in school.

Want to get involved? Check out the Estella's Brilliant Bus website at www.estellasbrilliantbus.org and see how to help.

Source: *CNN.com*

NOTE AUX CANDIDATS

- Les candidats traiteront le sujet **uniquement** sur la copie qui leur sera fournie et veilleront à :
- respecter l'ordre des questions et reporter les repères sur la copie (lettre et numéro).
Exemple : **A.1 ; B.1) a)**
 - faire toujours précéder les citations du numéro de la ligne ;
 - dans les phrases à compléter, les réécrire sur la copie en **soulignant** l'élément introduit.

I. COMPRÉHENSION DE L'ÉCRIT

Document 1

A. Copy the following sentences and fill in the gaps with the appropriate elements.

- 1) The text is a/an (*nature of the document*) _____.
- 2) (*name*)_____ remembers (*name*)_____, who was his (*job*) _____ when he was in (*school level*)_____.

B.1) True or False? Justify your answer by quoting the text.

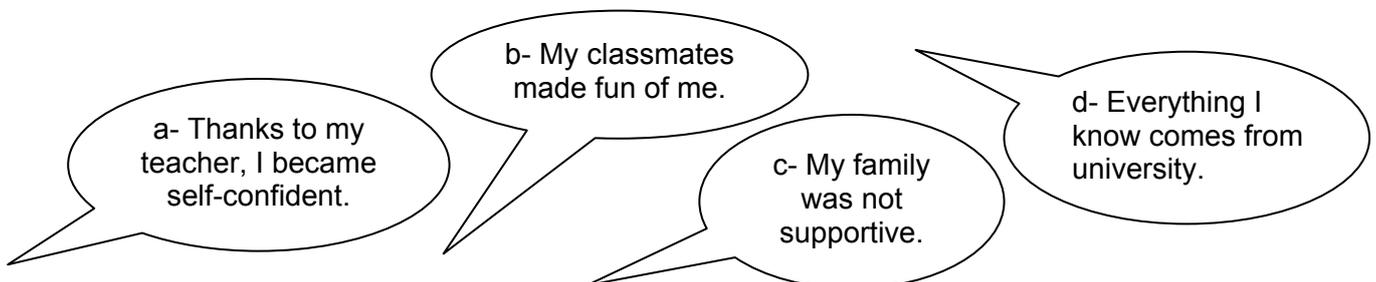
- a) The author thought he was like the other kids.
- b) The author loved being the center of attention.
- c) That school year still influences him in his job today.
- d) People who read the text are expected to write back.

2) Choose the appropriate element to complete the sentence and justify by quoting the text.

The author feels that what matters to him today comes

- a- only from this teacher.
- b- only from his family.
- c- both from his family and his teacher.

3) Conclusion: what could the author say today? Choose the appropriate bubble and copy it onto your paper.



C. Complete the sentence by choosing the right answer from the list below.

The purpose of the text is to celebrate

- 1- the education children received in the early 1970s.
- 2- people who decided to work harder at university.
- 3- educators who help children become themselves.
- 4- those who have decided to have a great career.

Document 2

D. Who is Estella? To answer the question, copy the following table onto your paper and complete it with the appropriate elements.

Age	
Place of residence	
Jobs in the past	1- 2-

E. What is Estella’s situation today? Answer by completing the following sentence with ONE element from EACH column.

Today, Estella and

- | | |
|---|----------------------------------|
| 1- still works full-time in a school... | a- learns computer skills. |
| 2- does not have a paid job anymore... | b-... drives children to school. |
| 3- works part-time for a company... | c-... helps out her community. |

F. 1) True or False? Justify your answer by quoting the text.

- a) Because of the crisis, some people have to focus on their basic necessities.
- b) Today everyone has a computer at home.
- c) Having a computer at home helps obtain a diploma.

2) Conclusion. Answer the question in your own words.

According to document 1, what is the connection between the economic situation, people’s access to a computer and education?

G. Answer the following questions by quoting the text.

1) What is the name of Estella’s project?

2) How is it financed?

3) When Estella started her project, she made a detailed plan. Copy the following table onto your paper and fill it in by quoting the text.

What I need to buy	- -
People who will use my service	- -
People who will help me	-
What subjects will be taught (2 examples)	- -
Cost of the service	-
Slogans I like	- -

Document 1 and Document 2

H. 1) Choose one title that applies to BOTH documents.

- a- Ordinary people making a difference.
- b- Ordinary people reforming the educational system.
- c- Ordinary people spending their money to improve education.

2) Match each sentence on the left with one element on the right.

- | | |
|---|-------------------------|
| a) Helping pupils triumph over their fears. | 1) ONLY Estella Pyfrom. |
| b) Helping people acquire indispensable technical skills of the 21 st century. | 2) ONLY Ms. Hefty. |
| c) Developing everyone's potential. | 3) NONE of them. |
| d) Considering some learning difficulties impossible to resolve. | 4) BOTH of them. |

II. EXPRESSION ÉCRITE

Afin de respecter l'anonymat de votre copie, vous ne devez pas signer votre composition, citer votre nom, celui d'un camarade ou celui de votre établissement.

Choose ONE of the following subjects (150 words minimum).

A. You are a student and you want to help the community during your free time. Choose the activity you want to do from the following list. Write a letter to the association you want to work for and explain your motivations.

- | | |
|--|---|
| 1- Helping students do their homework. | 3- Visiting old people at home. |
| 2- Serving meals to homeless people. | 4- Volunteering for environmental work. |

OR

B. This is your last year in high school. For the graduation ceremony (when you receive your diploma in front of everybody else), you have to prepare a speech in which you explain what you will remember about your high school years. Write the speech you are going to deliver on that special occasion.