Série L – Durée de l’épreuve : 3 heures – coefficient : 4
Séries ES-S – Durée de l’épreuve : 3 heures – coefficient : 3

*L'usage des calculatrices électroniques et du dictionnaire est interdit.*

Dès que ce sujet vous est remis, assurez-vous qu'il est complet.
Ce sujet comporte 5 pages numérotées de 1/5 à 5/5.

Répartition des points

<table>
<thead>
<tr>
<th>Compréhension de l’écrit</th>
<th>10 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expression écrite</td>
<td>10 points</td>
</tr>
</tbody>
</table>

BACCALauréAT GÉNÉRAL

SESSION 2013

ANGLAIS

LANGUE VIVANTE 1

Série L – Durée de l’épreuve : 3 heures – coefficient : 4
Séries ES-S – Durée de l’épreuve : 3 heures – coefficient : 3

L'usage des calculatrices électroniques et du dictionnaire est interdit.

Dès que ce sujet vous est remis, assurez-vous qu'il est complet.
Ce sujet comporte 5 pages numérotées de 1/5 à 5/5.
Lisez les documents A et B puis répondez aux questions

Document A

...
What happened to me?

The eighties happened. The nineties happened. Death and sickness and getting fat and going bald happened. I traded lots of dreams for a bigger paycheck, and I never realized I was doing it.

Yet here was Morrie talking with the wonder of our college years, as if I’d simply been on a long vacation.

“What have you found someone to share your heart with?” he asked.

“Are you giving to your community?

“Are you at peace with yourself?

“What happened to me? I once promised myself I would never work for money, that I would join the Peace Corps, that I would live in beautiful, inspirational places.

Instead, I had been in Detroit for ten years now, at the same workplace, using the same bank, visiting the same barber. I was thirty-seven, more efficient than in college, tied to computers and modems and cell phones. I wrote articles about rich athletes who, for the most part, could care less about rich people like me. I was no longer young for my peer group, nor did I walk around in gray sweatshirts with unlit cigarettes in my mouth. I did not have long discussions over egg salad sandwiches about the meaning of life.

My days were full, yet I remained, much of the time, unsatisfied.

“What happened to me?”

“Coach,” I said suddenly, remembering the nick-name.

Morrie beamed. “That’s me. I’m still your coach.”

Mitch Albom, Tuesdays with Morrie (1997)
NOTE AUX CANDIDATS

Les candidats traiteront le sujet sur la copie qui leur sera fournie et veilleront à :
- respecter l’ordre des questions et reporter les repères sur la copie (lettre ou lettre et numéro ou lettre, numéro et lettre). Exemples : A. ou A.1. ou A.1.a. ;
- faire toujours précéder les citations du numéro de la ligne ;
- dans les phrases à compléter, les recopier en soulignant l’élément introduit.

En l’absence d’indications spécifiques, le candidat répondra brièvement aux questions.

COMPRÉHENSION

Document A

Lines 1 to 17

A. Which statement best corresponds to the situation here?

1. Simon has just finished high school. His dream is to go either to Cambridge University or to Oxford University.
2. Simon is a university student at Oxford. He has rejected an offer from Durham University as his only dream was to go to Oxford.
3. Simon is at high school. He is determined to go to Oxford University and so he rejects offers from all other universities.

B. Explain what determines his choice of university? Justify with a quote.

Lines 17 to the end

C. Copy out the text and fill in the blanks (one blank = one word).

Simon is in ____________ (name of the city). He intends to visit all the ____________ to see if they have a ____________ for him. He intends to visit six every day until he is _______________.

D. Which adjective best describes Simon as he goes about his visits? Give two quotations to justify your choice.

HESITANT – DETERMINED – CONFUSED – IMPATIENT

E. Does he succeed in getting a place at university? Justify with an element from the text.

Document B

F. Who are the characters present in the extract and how do they know each other?

G. The passage refers to two periods in the narrator’s life. Which ones?

H. Are the following statements Right or Wrong? Quote from the text to justify.
1. The narrator earns a lot of money.
2. The two characters haven’t seen each other for quite a long time.
3. As a student the narrator had a lot of ideals.
4. The visit makes him realize he is content with his current life.

I. “What happened to me?” (ll. 1, 11 and 21). What did happen to him? Explain in a few sentences what he has just realized.

J. What do we realize about the narrator’s state of mind when meeting his friend?

Documents A and B

K. 1. In your opinion what is the theme common to both documents?
   a. Absence of ambition
   b. Failure
   c. Success in life
   d. Pride

   2. Explain your choice of answer in a few sentences.

EXPRESSION

Les candidats traiteront au choix UN des deux sujets n° 1 et UN des deux sujets n° 2. (150 mots au moins pour chaque sujet).

Sujets 1

a) After meeting Alan Brown, Simon writes to his mother in order to keep her informed. Write his letter.
   ou
b) Simon has decided to run for President of the University’s Student Union. Write his first campaign speech.

Sujets 2

a) Is it possible to reconcile your dreams with a professional life?
   ou
b) “I once promised myself I would never work for money,” (Document B, l.12). How easy is it to stick to such a decision?