

THE STATUE OF LIBERTY: discover what we're talking about

1- CO - poem of Emma Lazarus read aloud (who / what is mentioned?)

<http://www.youtube.com/watch?v=E4wYFs5F76E&p=16D8E4AF4EFC41C>

2- doc. icono. - The Statue of Liberty -> brainstorming

3- CE - understanding of the poem // comparison with reality

→ **TASK 1** (entraînement EOc): learn the poem by heart

THE DIFFERENT WAVES OF IMMIGRATION

1- CE: reading / webquest [http://www.ellisland.org/immexp/wseix\\_4\\_3.asp?](http://www.ellisland.org/immexp/wseix_4_3.asp?) - each group deals with one period of time

2- create a TIMELINE

→ **TASK 2** (EOc): as a historian, be ready to present your period of time regarding one of the waves of immigration (nationalities of immigrants & reasons for immigration)

ELLIS ISLAND

1- 27 questions asked to an immigrant (*Projects Tle*) - questions, passive form, reported speech - had to

2- webquest (CE / CO / VIDEO + doc. icono.)

<http://teacher.scholastic.com/activities/immigration/tour/stop1.htm>

3- CO: video extract of the *Godfather II*

→ **TASK 3** (EOc): Don Vito Corleone has become a grandfather, record a scene of this movie in which he tells his grandson what happened to him plus his feelings (the different steps an immigrant had to go through) - use 'I'

### IMAGES OF IMMIGRANTS (homework)

1- entraînement CO: <http://www.youtube.com/watch?v=p2lJs-0swH8>

2- video (no sound): <http://www.youtube.com/watch?v=s8bPDdNRoxc&feature=related>

→ **TASK 4**: record an audio report commenting the pictures and using all the information you've learnt so far

### DON'T SEND ME BACK! (the feelings of an immigrant at Ellis Island)

1- CE (without the end of the document - pupils have to guess)

2- training for TRANSLATION

→ **TASK 5** (EOi): (in groups) you're one of the doctors at Ellis Island, discuss if this person can be accepted or has to be sent back to his native country (justify) then discover the real ending of the text

### LISTENING TEST

**TASK 6** (CO): Report about Ellis Island - connection with contemporary issues

<http://www.youtube.com/watch?v=hlHGDw14JZ8>

→ what the final task should look like

**FINAL TASK** (EOc) : as a historian, record an oral report about immigration (photorécit 3 - clip vidéo - voir tutoriel sur le site interlangues de l'académie de Grenoble)

- pupils are given 8 pictures about immigration which should 'ring a bell'
- they need to reorder them and then record approx. 20 s for each picture