

Name and first name:

Class:

Mark: / 15

Chapter Fairy tales : Final task, Part 1: Writing

You are a writer of children's stories. You lack inspiration: you decide to use a well-known fairy tale and to rewrite it.

Vocabulary used <i>Vocabulary related to fairy tales</i>	I can use a simple vocabulary corresponding to the one we saw in class.	I can use a wide-ranging and suitable vocabulary.	I can use a complex vocabulary, I can use synonyms and look up for vocabulary.
Language accuracy <i>Place and use of adjectives</i>	I can write short and basic sentences. My grammatical knowledge is somewhat limited. I have difficulties using my grammatical knowledge.	I try to write elaborate sentences, I can take some risks. I can use my grammatical knowledge but I make a few mistakes.	I can write elaborate and grammatically correct sentences. I can use my grammatical knowledge without difficulty.
Handling of the subject <i>Characteristics of a fairy tale</i>	I understand the bases of the fairy tale genre and am able to rewrite a fairy tale respecting a few of its characteristics.	I globally understand the characteristics of the fairy tale genre and am able to rewrite a fairy tale respecting some of its characteristics.	I fully understand the characteristics of the fairy tale genre and am able to rewrite a fairy tale respecting its characteristics.
Respect of instructions <i>Re-writing of a tale, number of words</i>	I can rewrite a story of about 100 words.	I can rewrite a story of about 150 words.	I can rewrite a story of 200 words or more.

Name and first name:

Class:

Mark: / 5

Chapter Fairy tales : Final task, Part 2: Reading

Tell your story to a group of children.

Communication <i>Oral fluency</i>	I experience some difficulties reading a text, I don't speak very clearly, I hesitate a little and I don't speak very loud.	I feel rather at ease when it comes to reading, I speak quite clearly, I hesitate very little and I speak loudly enough.	I am really comfortable reading out, I speak clearly and in such a way as to make everybody hear me.
Phonology <i>Intonation</i>	I'm still a little hesitating when it comes to intonation.	I try to respect the intonation, I make some mistakes.	I respect the intonation. When I make a mistake, I am able to correct myself.

Grilles professeur

Chapter Fairy tales :

Final task, Part 1: Writing

You are a writer of children's stories. You lack inspiration: you decide to use a well-known fairy tale and to rewrite it.

	A2	A2+	B1 / B1+
Vocabulary used <i>Vocabulary related to fairy tales</i> /4	I can use a simple vocabulary corresponding to the one we saw in class. 1 – 2	I can use a wide-ranging and suitable vocabulary. 2.5 – 3.5	I can use a complex vocabulary, I can use synonyms and looked up for vocabulary. 4
Language accuracy <i>Place and use of adjectives</i> /4.5	I can write short and basic sentences. My grammatical knowledge is somewhat limited. I have difficulties using my grammatical knowledge. 1 – 2	I try to write elaborate sentences, I can take some risks. I can use my grammatical knowledge but I make a few mistakes. 2.5 – 3.5	I can write elaborate and grammatically correct sentences. I can use my grammatical knowledge without difficulty. 4 – 4.5
Handling of the subject <i>Characteristics of a fairy tale</i> /5	I understand the bases of the fairy tale genre and am able to rewrite a fairy tale respecting a few of its characteristics. 1 – 2.5	I globally understand the characteristics of the fairy tale genre and am able to rewrite a fairy tale respecting some of its characteristics. 3 – 4	I fully understand the characteristics of the fairy tale genre and am able to rewrite a fairy tale respecting its characteristics. 4.5 – 5
Respect of instructions <i>Re-writing of a tale, number of words</i> /1.5	I can rewrite a story of about 100 words. 0.5	I can rewrite a story of about 150 words. 1	I can rewrite a story of 200 words or more. 1.5
/15	3.5 – 6.5: A1+ 7 – 9: A2	9.5 – 12 : A2+	12.5 – 14: B1 14.5 – 15: B1+

Final task, Part 2: Reading

Tell your story to a group of children.

	A2	A2+	B1 / B1+
Communication <i>Oral fluency</i> /2	I experience some difficulties reading a text, I don't speak very clearly, I hesitate a little and I don't speak very loud. 0.5 - 1	I feel rather at ease when it comes to reading, I speak quite clearly, I hesitate very little and I speak loudly enough. 1.5	I am really comfortable reading out loud, I speak clearly, confidently and in such a way as to make everybody hear me. 2
Phonology <i>Intonation</i> /3	I'm still a little hesitating when it comes to intonation. 0.5 – 1	I try to respect the intonation, I make some mistakes. 1.5 – 2	I respect the intonation. When I make a mistake, I am able to correct myself. 2.5 – 3
/5	0.5 – 1 : A1+ 1.5 – 2: A2	2.5 – 3.5 : A2+	4 – 4.5: B1 4.5 – 5: B1+