



RESSOURCES ANNEXES

Séance 1 Supports iconographiques



Support écrit : à lire pour compléter la carte mentale

Read the text. Highlight words and expressions related to Gap years

<https://www.gapyear.com/articles/90431/what-is-a-gap-year>

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What is a Gap Year?

Today, thousands of people are taking gap years all over the world, travelling to destinations such as Australia, New Zealand and Thailand for months on end, travelling with relative comfort and ease. Today, a gap year can be anywhere, for any length of time, doing anything you want. You can build an orphanage in Belize, teach English as a foreign language in Israel, trek through the Himalayas in Nepal or travel around the 'banana pancake trail' in South East Asia. A gap year really is whatever you want it to be.

A gap year comes under many guises - backpacking, a career gap, a short gap year, travelling, time out, a sabbatical - but they all mean the same thing. A gap year is constructive time out to travel in-between life stages. It usually means travelling, volunteering or working abroad. Often it means all three!

Backpacking and travelling is particularly popular among students in the [UK](#), [Australia](#), [New Zealand](#), [Canada](#) and [the Netherlands](#), and a number of countries (including the ones stated) offer working holiday visas to improve cultural ties and foreign exchange.

Another country that is starting to get in on the gap year action is the [United States of America](#) with more and more people travelling each year.

Gap years are now seen as a way to improve your CV and to gain relevant work experience in a particular field, with employers actively employing people who have taken a gap year.

Whether you see a gap year as backpacking or taking time out, it's about living life to the full and realising that there is a world of opportunity out there just waiting to be explored...

Gap Year Questions : Choose the correct question word for each question

What / Where / How long / When / Why / Who / How much / What

1. _____ goes on a gap year ?
2. _____ do you go during a gap year?
3. _____ does a gap year last?
4. _____ does a gap year cost?
5. _____ do you go on a gap year?
6. _____ do you do on a gap year?
7. _____ do you go on a gap year?
8. _____ are the advantages of taking a gap year?

Gap Year Questions : Complete the questions

1. Why _____ ?
2. What _____ ?
3. Who _____ ?
4. How long _____ ?
5. When _____ ?
6. Where _____ ?
7. What _____ ? (advantages)
8. How much _____ ?

Séance : Gap Year Destinations

Lien vers Drop Box pour accéder aux documents fournis pour le travail de groupe :

<https://www.dropbox.com/sh/gqvweu9jb52cx4m/AACwSt9raSzj79f9Lbfsew26a?dl=0>

Fiches d'évaluation

Gap Year Projects

Name : _____

Fiche d'évaluation et de notation pour la compréhension de l'oral (LV1)

Comprendre un document de type dialogue ou discussion	Terminale	2nde
L'élève n'a pas compris le document. Il a repéré quelques mots clés sans établir de liens entre eux. Il n'a pas identifié le sujet ou le thème du document ni les interlocuteurs (leur fonction, leur rôle)	1	2
A1 L'élève a relevé des mots isolés, des expressions courantes, mais la compréhension est partielle (les interlocuteurs n'ont pas été identifiés)	3	5
A2 Certaines informations ont été comprises mais le relevé est incomplet, ce qui donne une compréhension partielle. Le thème a été identifié et la fonction ou le rôle des interlocuteurs	5	7
B1 Les informations principales ont été relevées (contexte, objet, interlocuteurs, la conclusion de l'échange) L'essentiel a été compris. Compréhension satisfaisante.	8	10
B2 Des détails significatifs du document ont été relevés. Le contenu a été compris, ainsi que l'attitude des interlocuteurs (ton, humour, points de vue, etc.). Compréhension fine	10	
Note colonne A sur 10 :		

Fiche d'évaluation expression écrite

Name : _____

Fiche évaluation expression écrite Gap Year

Content / Task	Organisation	Grammar	Vocabulary
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B1 16-20 pts	Majority of task completed 4-5 pts	Some ideas linked 4-5 pts	Easy to understand Frequent errors 4-5 pts	Enough words and structures to complete the task but limited 4-5 pts
A2 13-15 pts	Partial completion of task 3 pts	Point of view present 3 pts	Globally understandable But many errors which make the text difficult to read 3 pts	Limited vocabulary, words repeated 3-4 pts
A1 10-12 pts	Task very incomplete 2-3 pts	Point of view difficult to perceive Not coherent 2-3 pts	Very difficult to understand Numerous errors 2-3 pts	Very limited vocabulary Very difficult to understand 2-3 pts
Total		/20		

Positive aspects :
Language corrections :

