BACCALAURÉAT GÉNÉRAL

SESSION 2019

ANGLAIS

LANGUE VIVANTE 2

Vendredi 21 juin 2019

Séries ES et S – Durée de l'épreuve : 2 heures – coefficient : 2
Série L Langue vivante obligatoire (LVO) – Durée de l'épreuve : 3 heures – coefficient : 4
Série L LVO et langue vivante approfondie (LVA) – Durée de l’épreuve : 3 heures – coefficient : 8

ATTENTION

Le candidat choisira le questionnaire correspondant à sa série :

– Série L (LVA Y COMPRIS) : questionnaire pages 5/11 à 8/11.

L’usage de la calculatrice et du dictionnaire n’est pas autorisé.

Dès que ce sujet vous est remis, assurez-vous qu’il est complet. Ce sujet comporte 11 pages numérotées de 1/11 à 11/11.

Répartition des points

<table>
<thead>
<tr>
<th>Épreuve</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compréhension de l’écrit</td>
<td>10</td>
</tr>
<tr>
<td>Expression écrite</td>
<td>10</td>
</tr>
</tbody>
</table>
Students find passion, friendship among hundreds of clubs, activities

Finding a place to meet friends and be creative is one key to happiness at Arizona State University, and among the more than 1,000 clubs and organizations are several dozen related to playing an instrument or singing. Among those are five different groups who sing a cappella.

Adriana Whitmore has been singing since age 9 and was in the Chicago Children’s Choir and Voice of Chicago. She knew she wanted to continue singing when she got to ASU but wasn’t sure how, until she saw the all-female Pitchforks group perform at the ASU Welcome for incoming freshmen last week.

“I saw them and fell in love and I had to try out,” said Whitmore, who admitted to being a little nervous about the audition.

Hundreds of students attended the a cappella auditions held at the Music Building over several days this past week.

Research has found that students who make connections and are involved in university life are more likely to stay in school and graduate, according to Kendra Hunter, senior associate dean of students.

“It's critical for students to be involved and to get that sense of belonging by contributing to a community and feeling that sense of pride,” she said.

Hunter said that freshmen are still discovering their interests and can be involved in several different activities.

“Whatever it is that students are interested in, if there’s not a club or organization that’s in existence, they can create their own,” Hunter said.

From: Mary Beth Faller, asunow.asu.edu, August 23, 2018

1 freshmen: first-year students.
2 dean: the director of a university department.
It was not a dorm known for its great parties, to say the least, but there was a tradition in Godwin Honors Hall of throwing one big blowout the Friday night after midterms\(^1\).

Craig had, himself, only one exam (Political Science) and a paper due (Great Books). The Poli-Sci exam seemed like no big deal. He’d just make it a priority to go over the outline at the back of the book the morning before the test.

Apparently, his fellow students had harder schedules, or approached their studies differently. Beginning the weekend before midterms, Godwin had become a ghost hall, and Perry barely darkened the doorway of their room except to sleep for a few hours in the early morning before he was gone again.

(“Where you been, man?” Craig asked him in passing, to which Perry replied, “The library. Studying,” as if it were a given.)

Even the cafeteria was silent. Instead of the usual clusters, people sat separately, absentmindedly lifting forkfuls of eggs or baked beans to their mouths while staring intently into the textbooks open beside their plates. Craig watched as one kid accidentally speared the page of his book instead of the meatloaf on his plate, and then even brought the fork halfway to his mouth before realizing there was nothing on it.

No wonder his father had had to call on his old buddy Dean Fleming to get Craig into this place. These were not his people. They were an entirely different species. Back in Fredonia there’d been professional students, for sure, but theirs had been such a casual superiority that Craig never bothered to pay any attention to how they were doing it. They just waltzed out of their Advanced Placement courses\(^2\) fluttering the A-pluses on their exams, sauntered down the hallway to the meetings of the clubs they were presidents of, or grabbed their violins and headed off to the orchestra room.

That these Godwin Honors College kids worked so hard both frightened and puzzled Craig, and made it even more impossible for him to imagine, somehow, joining them at the library. So far the only thing he’d done at the library was check out an armload of CDs, which he’d downloaded to his laptop.

“Are we going to meet this week?” Craig asked as Perry stumbled past him on his way to the shower in the middle of midterm week.

“Huh?”

“Study group?”

“We’ve been meeting,” Perry said.

“When?” Craig asked.

“At the library,” Perry said. “Constantly.”

“Why didn’t anybody tell me?” Craig asked.

“I don’t know,” Perry said. “I guess we figured if you wanted to study you’d be at the library.”

From: Laura Kasischke, *The Raising*, 2011

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1 Midterms: exams.
2 Advanced Placement courses: high-level courses in high school.
Oprah Winfrey, a famous American TV host, is giving a speech at Harvard University. May 2013
Credit Brian Snyder/Reuters
www.nytimes.com
QUESTIONNAIRE À TRAITER PAR LES CANDIDATS LV2 SÉRIE L

NOTE AUX CANDIDATS
Les candidats traitent le sujet sur la copie qui leur est fournie et veillent à :
- respecter l’ordre des questions et reporter les repères sur la copie (lettre ou lettre et numéro ou lettre, numéro et lettre). Exemples : A. 1) a) ou B. 1) ;
- faire toujours suivre les citations du numéro de la ligne ;
- recopier les phrases à compléter en soulignant l’élément introduit.

Répondre en anglais aux questions.

I – COMPRÉHENSION DE L’ÉCRIT (10 points)

Document A

Tous les candidats de la série L traitent les questions A à D.

A. 1) Copy the letters on your paper (a, b, c…) and give the corresponding information from the text.

<table>
<thead>
<tr>
<th>Name of the university</th>
<th>Activities mentioned</th>
<th>Number of clubs offered</th>
<th>Number of a cappella groups</th>
</tr>
</thead>
<tbody>
<tr>
<td>a)</td>
<td>b)</td>
<td>d)</td>
<td>e)</td>
</tr>
<tr>
<td>c)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2) What does this information show about the university?

B. Say if the following statements are TRUE or FALSE. Justify each answer with a quote.

1) Music clubs are very popular in this university.
2) First-year students can only practice one activity at a time.

C. Answer the following questions about Adriana.

1) What is her pastime?
2) When did she start this pastime?
3) What club did she decide to join at the university?
4) Why did she choose to join this particular club?

D. Joining a club is good for students: in the text, find one personal benefit and one academic benefit.

Seuls les candidats de la série L qui ne composent pas au titre de la LVA (Langue vivante approfondie) traitent la question E.

E. In your own words, say what initiatives Kendra Hunter encourages students to take. (2 elements)
Seuls les candidats de la série L composant au titre de la **LVA (Langue vivante approfondie)** traitent la question F.

F. 1) Considering the source of the document, explain the writer’s goal.

   2) How does the writer reach her goal? (2 elements)

**Document B**

Tous les candidats de la série L traitent les questions G à J.

G. Find the following information about the scene.

   1) Name the two main characters.

   2) Where are they? Choose the correct answer.

      a- In a high school  
      b- In a university  
      c- In a summer camp

   3) How do they know each other? Justify with a quote.

H. Answer the following questions.

   1) What period of the year is it?

   2) What is the atmosphere like? Justify your answer with 2 quotes from the text.

I. 1) Copy the letters on your paper (a, b, c...) and give the corresponding information from the text.

<table>
<thead>
<tr>
<th></th>
<th>Craig</th>
<th>Other students at Godwin</th>
</tr>
</thead>
<tbody>
<tr>
<td>How they got accepted</td>
<td>a)</td>
<td></td>
</tr>
<tr>
<td>How they study</td>
<td>b)</td>
<td>d)</td>
</tr>
<tr>
<td>Why they go to the library</td>
<td>c)</td>
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</table>

   2) What is Craig’s perception of the other students at Godwin? Justify with a quote.

J. Focus on the dialogue lines 28 to 37.

   1) How successful is communication between the characters? Explain why.

   2) Explain what this reveals about the relationship between Craig and the other students.
K. Focus on lines 18 to 23.
   Give 2 particularities of the students in Fredonia, according to Craig. Justify each particularity with a quote.

Tous les candidats de la série L traitent les questions L à O.

Document C

L. Using elements from the picture, explain the scene and Oprah Winfrey’s posture.

M. Explain what this photograph may suggest about Harvard.

Documents A, B and C

N. What is the common point between the three documents?

O. Compare and contrast the visions of Adriana, Craig and Oprah Winfrey on this common point.
II – EXPRESSION ÉCRITE (10 points)

Afin de respecter l’anonymat de votre copie, vous ne devez pas signer votre composition, citer votre nom, celui d’un camarade ou celui de votre établissement.

Seuls les candidats de la série L qui ne composent pas au titre de la LVA (Langue vivante approfondie) traitent l’un des deux sujets suivants.

Choisir l’un des deux sujets suivants.

1. You are the president of the students’ union at Gardner-Webb University and the school year has just started. Write a speech for Freshman Week to convince new students to join a club. (± 250 mots)

OU

2. Discuss the following statement: (± 250 mots)

True education does not only consist in acquiring knowledge,
but also in building one’s personality.

Seuls les candidats de la série L composant au titre de la LVA (Langue vivante approfondie) traitent l’un des deux sujets suivants.

Choisir l’un des deux sujets suivants.

1. Write an application letter for the university of your dreams. (± 300 mots)

OU

2. Discuss the following statement: (± 300 mots)

True education does not only consist in acquiring knowledge,
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NOTE AUX CANDIDATS

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Répondre en anglais aux questions.

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2) What does this information show about the university?

B. Say if the following statements are TRUE or FALSE. Justify each answer with a quote.
1) Music clubs are very popular in this university.
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C. Answer the following questions about Adriana.
1) What is her pastime?
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3) What club did she decide to join at university?
4) Why did she choose to join this particular club?

D. Joining a club is good for students: in the text, find one personal benefit and one academic benefit.

Document B

E. Find the following information about the scene.
1) Name the two main characters.
2) Where are they? Choose the correct answer.
   a- In a high school
   b- In a university
   c- In a summer camp
3) How do they know each other? Justify with a quote.
F. Answer the following questions.
   1) What period of the year is it?
   2) What is the atmosphere like? Justify your answer with 2 quotes from the text.

G. 1) Copy the letters on your paper (a, b, c...) and give the corresponding information from the text.

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2) What is Craig’s perception of the other students at Godwin? Justify with a quote.
3) Explain what this shows about Craig's relationship with other students.

Document C

H. Using elements from the picture, explain the scene and Oprah Winfrey's posture.

I. Explain what this photograph may suggest about Harvard.

Documents A, B and C

J. What is the common point between the three documents?

K. Compare and contrast the visions of Adriana, Craig and Oprah Winfrey on this common point.
II – EXPRESSION ÉCRITE (10 points)

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Choisir l’un des deux sujets suivants.

1. Among the two universities below, choose the one you would prefer to go to. Write your application letter. (± 200 mots)

<table>
<thead>
<tr>
<th>California State University</th>
<th>New York State University</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Priority:</strong> students’ well-being, personal fulfilment</td>
<td><strong>Priority:</strong> performance, academic success</td>
</tr>
<tr>
<td><strong>Bonus:</strong> club membership unlimited</td>
<td><strong>Bonus:</strong> extra study sessions for all</td>
</tr>
<tr>
<td><strong>Types of activities:</strong></td>
<td><strong>Types of courses:</strong></td>
</tr>
<tr>
<td>- singing,</td>
<td>- science,</td>
</tr>
<tr>
<td>- photography,</td>
<td>- literature,</td>
</tr>
<tr>
<td>- and so much more!</td>
<td>- and so much more!</td>
</tr>
</tbody>
</table>

OU

2. Discuss the following statement: (± 200 mots)

True education does not only consist in acquiring knowledge, but also in building one’s personality.